

English

We will use the short films of Alma and Francis to explore thriller stories. The children will learn different techniques of how to create tension and suspense then use these to retell the story of Alma through the eyes of one of the other dolls in the shop, providing a different perspective. Afterwards, they will use the story of Francis to tell the story of a missing girl in a newspaper report, drawing on the mysterious aspects.

In Reading, we will be looking at how to answer 2 mark and 3 mark questions, using VIPERS. We will focus on non-fiction texts from different genres as well as fiction from other cultures.

PE

In tennis we will improve our underarm accuracy, serve using correct technique varying power and speed as well as play a rally of 6 successful shots in pairs.

Geography

This term, Year 6 will explore earthquakes and tsunamis, understanding what causes them and why they happen in certain areas. They will examine their impact on people, safety measures in place, and how Japan has improved its buildings for protection. Using their knowledge, students will design their own earthquake-proof buildings, applying real-world problem-solving skills!

Computing

This term, Year 6 will develop their coding skills by designing a playable game that includes a timer and score system. They will also learn to use flowcharts to test and debug their programs, improving their problem-solving and logical thinking.

Music

Year 6 will discover the power that music has to bring people together. They will explore how the different styles of music in this unit developed from different social themes.

Maths

In maths we will continue to on arithmetic and reasoning skills whilst covering more of the curriculum including: finding percentages, converting fractions, decimals and percentages, how to use ratio and proportion, scaling, properties of shape, missing angles, understanding algebra, using and interpreting statistics!

What are natural disasters and how can we prepare for them?

Term 4

2024-25

Design Technology (DT)

In DT, we will be designing our own seasonal soup. This involves learning about seasonal foods, different food types, seasonal soup recipes, a healthy balanced diet, food safety and finally, making seasonal soup, tasting and evaluating it.

Catholic Social Teaching, Gem Power and British Value for the term

CST- Distributing Justice and Promoting Peace

Gem Power- Diamond (being independent and reflective)

British Value – Rule of Law

R.E.

Lent -This term, Year 6 will explore the journey of Catechumens and how it connects to Lent. They will also learn about the Stations of the Cross, reflecting on their meaning and linking them to modern life.

Holy Week - This term, Year 6 will explore different Gospel accounts of the Resurrection, with a special focus on Good Friday. They will examine how each Gospel describes the events leading up to Jesus' crucifixion and resurrection, identifying key similarities and differences. As part of their learning, students will write a newspaper report as if they were there on Good Friday.

Science – Electricity

This term, Year 6 will be diving into the fascinating world of electricity! They will explore how the brightness of a lamp or the volume of a buzzer changes depending on the number and voltage of cells in a circuit. Students will also learn to use **recognised circuit symbols** when drawing simple diagrams, helping them understand how electrical components connect and function. Through hands-on experiments and investigations, they will develop a deeper understanding of circuits and electricity in everyday life. Get ready for an **exciting and electrifying term** filled with discovery, problem-solving, and lots of bright ideas!

R.H.E.

In R.H.E. the children will learn about the Life Cycles. Specifically, about God's design for creating new life through a more nuanced understanding of menstruation, fertility, conception, foetal development in the womb and childbirth